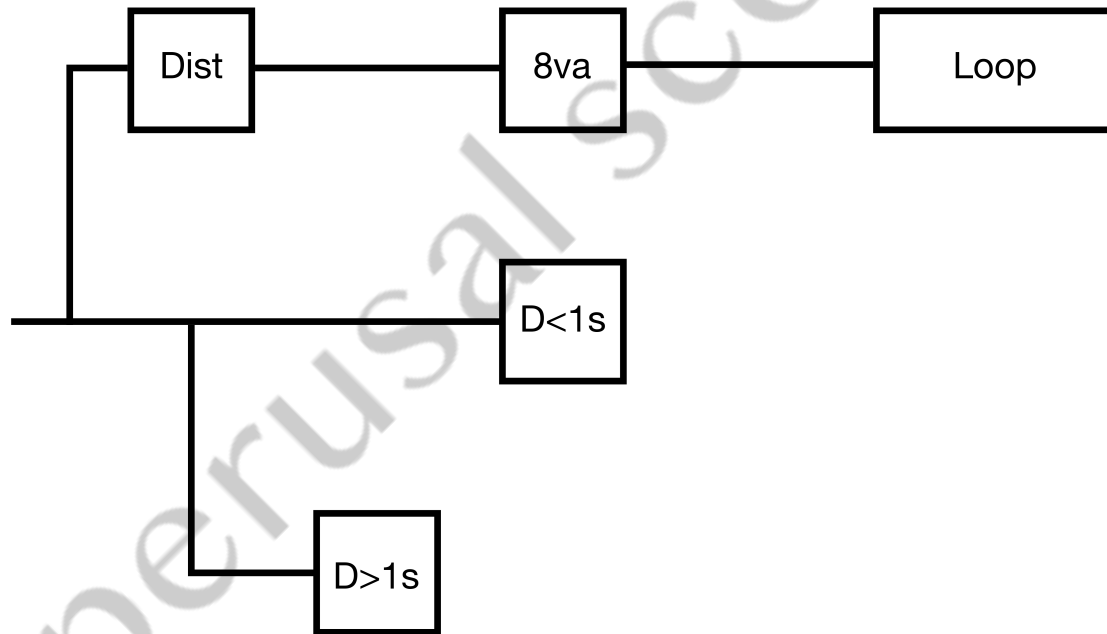


I Can't Teach You Empathy

for guitar and pedalboard



A conversation by
Ryann Daisy Swimmer

I Can't Teach You Empathy

for guitar, two delays, loop pedal, and distortion

Technical notes:

Guitar should split into three channels through an ABC or ABY pedal (channel [A] will stay on).

Pedal configuration should resemble cover:

Channel A: distortion > octave down (optional) > loop pedal

Channel B: delay pedal (delay time less than one second. delay feedback set to maximum)*

Channel C: delay pedal (delay time more than one second. delay feedback set to maximum)*

*Channel B and C delay pedals will be left on for the duration of the piece. Channel [A] specifies pedals in the score (no pedal specification indicates clean).

Performance notes:

Both sections of the piece begin with a series of unsynchronized loops.

The delay pedals for channels [B] and [C] should be set to the maximum decay length.

After the loops are established, the performer is instructed to solo over the loops (using channel [A]), following the parameters established on each page.

Once the decays of the delays established on page 4 have completely faded, the loop running on channel [A] is turned off and one final utterance of the initial loop (bottom of page 4) is played by the performer.

I Can't Teach You Empathy

for guitar and pedalboard

Ryann Daisy Swimmer

Ch. A *mp*

Ch. B

Ch. C 4-8 delay repeats *mp*

Ch. A *a tempo* *p*

Ch. B

Ch. C 4-8 delay repeats *p*

Ch. A *p*

Ch. B 4-8 delay repeats *p*

Ch. A *mp* **Freely (Largo)** loop on *hold until silent

Ch. A Solo (w/dist.)

- Solo should run until the decays of the delays from channels [B] and [C] are inaudible
- Start solo sparsely, in between channel [A] loop, starting in the lower register and slowly working to the mid and upper registers.
- Build momentum over time, gradually interjecting the loop more and more.
- Slowly decrease momentum to sparse interjections and restrict notes to the lower register once the decays of delays [B] and [C] have almost faded away completely.

I Can't Teach You Empathy

Freely (Largo)*

Ch. A

Ch. A

Ch. B

Ch. C

Ch. A

Ch. C

Ch. A

Ch. B

Ch. A

- Solo should run until the decays of the delays from channels [B] and [C] are inaudible
- Create a dialogue between the second half of channel [A] loop and the solo, starting in the lower register and working to the mid and upper registers.
- Once the decays of the delays have almost faded away, end the solo section by imitating the second half of the loop.

Freely (Largo)*

Ch. A